

Instructional Division

A. Division:

EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

September 2006

Effective Date:

Department / Program Area:	Faculty of Child, Family & Community Studies: Therapeutic Recreation	Revision		New Course	X
		If Revision, Section(s) Revi	ı	1	I
College C	redit Non-Transfer				
x College C	redit Transfer:				

O:	Methods of Instruction • Lecture/discussion					
	Media					
	Computer applications					
	• Case Studies					
	Small group discussion with peer feedback					
P :	extbooks and Materials to be Purchased by Students					
	A list of recommended textbooks and materials is provided for students at the beginning of each semester.					
	Resources include:					
	Selected readings from a variety of TR practice textbooks					
	 Selected audio-visual and computer resources Selected readings from books and journals 					
	Selected readings from books and journals					
Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations					
	An evaluation schedule is presented at the beginning of the course. Typical means of evaluation will include a combination of written assignments, presentations and testing.					
	This is a graded course					
R:	Prior Learning Assessment and Recognition:					
	Open for PLAR					
Cour	se Designer(s) Therapeutic Recreation Faculty Education Council / Curriculum Committee Representative					
Dean	Registrar					

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Registrar