

Date: FEBRUARY 1999

A: Division: INSTRUCTIONAL

I. SCIENCES

New Course:

B: Faculty: HUMANITIES & SOCIAL

SOCIOLOGY/ANTHROPOLOGY

Revision of Course
Information form:

FEBRUARY 1993

Department:

Program:

UNITY AND ENVIRONMENT

B

2

C

SOCI270

D

SOC

Descriptive Title

Semester Credit

Subject & Course No

Subject and Course Number

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Dickens, P. (1992) Society and Nature: Towards a Green Social Theory. Philadelphia: Temple University Press

Philadelphia: Temple

updated periodically.

The text will be

Q: Method of Instruction; R: Course Evaluation

O. COURSE OBJECTIVES

environment (e.g. sustenance, shelter, consumption, religion and beliefs) compare cross-cultural

3. Describe the Green Movement and changing social forces

4. Trace the impact of technological and economic development on human relations with the environment

5. Analyze social inequalities in terms of human ecology with particular reference to issues of class, gender, age, ethnicity, and regionalism

6. Review the development of human ecology with reference to both urban and rural environments

7. Discuss issues of development and environment, especially with reference to international and development dimensions of development

8. Identify and understand the potential for environmental protection and understand their limitations

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10. Demonstrate an understanding of principal social factors in environmental degradation and discuss possible solutions to impending environmental cases

COURSE CONTENT

1. Introduction

Sociology of the environment: foundations

Theoretical perspectives

Functionalism and ecological perspectives

Marxism and Conflict Theory

Contemporary theorizing: Ecofeminism

2. Culture, Ideology and Environment

Cultural representations of environment

Socialization:

Ideology: Ideological perspectives of environmental degradation

The Green Movement

3. Industrialization, Technological Innovation and Economics

Material analyses of the human/environmental interface:

production, distribution, corruption

Industrialization and the impact on the natural environment

Post-industrial society and continuing degradation

Green economics

Capitalism, global economics, sustainable development and environmental movement



METHOD OF INSTRUCTION

Q. MI

The course will employ a number of instructional methods to accomplish its objectives and will include some of the following:

- 1. Lectures
- 2. Seminar presentations
- 3. Demonstrations
- 4. Small group discussions
- 5. Research projects
- 6. Practical conditioning demonstrations
- 7. Research papers

R. COURSE EVALUATION

The course will include both formative and summative components. Evaluation will be based on some of the following: quizzes, multiple-choice exams, essay-type exams, term paper or research project, class participation, seminar discussion, oral presentation, etc.

Outline of one evaluation scheme:

An exam

Three Examinations	40%
Term paper	20%
Oral presentation	10%
Seminar participation and group work	10%
20%	Final Examination