

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A: Division 0 0 10.02 74.1 627.030.0002 Tc 16.02 0 0 16.02 252 0 10.02 131.000528.0802t6 69548.76 614.28 0.48 -0.48 ref 39.26

Setti

M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

- Discuss the diverse lifestyles and institutional and informal interactions of members in Canadian society.
- 2. Describe the operations of class, status and power as they affect different strata of Canadian Society, and gain an understanding of the social processes operating in a diverse and heterogeneous social system.
- 3. Interpret Canadian society from the sociological perspective, and utilize different analytical tools in this endeavour.
- 4. A nalyze change and development of Canadian society in a global context.

N: Course Content:

- 1. An Introduction to Macrosociology:
 - The analysis of large scale institutions and systems
 - The terminology of demography, social stratification and population dynamics
 - A general overview of the sociological concepts involved in the analysis of national systems.
- 2. The Historical Development of Canadian Society:
 - A sociological interpretation of the transition of a nation from colonial status to autonomy of governance
 - The historical basis of regional disparity
 - Social economic and political differences and the distribution of ethnic and social groups in Canada
- 3. The Emergent Canadian

O: Methods of Instruction:

The course will consist of two two-hour lectures with open discussion time each week. The student will be required to discuss lecture problems and assigned readings in open lecture theme periods.

Each student may be obliged to prepare, deliver and defend one short seminar paper during the semester. This paper may provide the basis of the final essay.

Audio-visual material will be utilized wherever appropriate to illustrate course content and directed field research will be encouraged on the part of the student for the final essay.

P: Textbooks and Materials to be Purchased by Students:

Texts will be updated periodically. Typical examples are:

Hiller, Hartbl.89to(02(i)4(d)-26e 19a0(h)x26tb)6(Stas78tf(s)6(of)5(t)4(h)-2(e)1 Tf0 Tc 0, HTc 0) -1.143e)1 Tf0 Tc hx10.02 dif