



A Division Academic Division

Date October 21, 1997

Information Not Released by Students (use in bibliography form)

McGraw Hill Ryerson Forcese, Dennis. The Canadian Class Structure Toronto: Etd., 1986. (3d ed.)

Halifax, Nova Scotia, 1986. Toronto, Ontario, Canada: The Canadian Sociological Association, 1986.

Complete form with entries under the following headings: Q. Course Objectives; P. Course Content; R. Method of Instruction; S. Course Evaluation

Q. Course Objectives

The student will:

1. Discuss the diverse lifestyles and institutional and informal interactions of members of Canadian Society.

2. Describe the operations of class, status and power as they affect different sections of Canadian Society, and gain an understanding of the social processes operating in a diverse and heterogeneous social system.

3. Interpret Canadian society from the sociological perspective, and utilize different analytic tools in this endeavour.

P. Course Content

1. An Introduction to Macrosociology and systems, the terminology of democracy, social stratification involved in the dynamics. A general overview of the sociological concepts in the analysis of national systems.

2. The Historical Development of Canadian Society: a sociological interpretation of the transition of a nation from a local basis of regional distinctive social, economic and political differences and the distribution of ethnic and social groups in Canada.

3. The Emergent Canadian Social System, conflict and consensus in an emerging nation; conflict and consensus building among groups.

4. The Social Types: an analysis of the major immigrant populations, with an emphasis on the regionalization of ethnic groupings; an understanding of their roles in the displacement of native peoples.

5. The impact of American economic systems on Canadian society, the division of labour, and the influence of industry with American corporate productive systems; regional differences in the distribution of wealth.

6. Canadian Social Institutions: the nature of Canadian educational, welfare, social, and religious institutions as they relate to consistency.

7. Change in Canadian society: the ideology and practice of enterprise and change.

Subject and Course Number

of social and populism by local and regional	7. Conflict and Consensus in Canadian Society: an interpretation differences and cohesion. An analysis of socialism, separatism An analysis of political relations	as v.
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