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M: Course Objectives/Learning Outcomes

At the conclusion of the course, the student will be able to:

1. Define the basic concepts of sociology and communicate these effectively.
2. Identify several key historical figures in the development of the discipline and discuss their contributions to the field.
3. Be able to identify characteristics of the sociological perspective and to distinguish this from that of other scientific perspectives.
4. Identify and compare the dominant sociological theoretical perspectives.
5. Identify the primary stages and agents of socialization.
6. Describe the characteristics of stratification systems, with particular emphasis on social class.
7. Discuss the ways in which social inequality is produced through social factors, especially age, gender, race and ethnicity.
8. Identify some of the primary changes in social and economic organization which have taken place historically, with specific emphasis as well on recent years.
9. Describe the development of social institutions in Canadian society, with particular emphasis on at least one of the following: the family, education, religion, politics, and health and medicine.
10. Identify some of the key features of contemporary demographic change, and describe how they differ from traditional demographic characteristics.
11. Discuss the characteristics of the processes of social change and modernization in Canada and on a global basis.

N: Course Content

1. Introduction: The Foundations of Sociology
 The historical development of sociology
 Sociology as a science
 Theoretical Perspectives
2. Culture and Social Interaction
 Cultural diversity
 Status, roles, values, norms
 The social construction of reality
 The presentation of self
3. Socialization
 Stages and Processes of Socialization
 Agents of socialization: family, peers, school, media

Course Content Cont' d.

4. Social Stratification and Inequality

- Caste and class systems: achievement and ascription
- Theoretical perspectives of social inequality
- Dimensions of inequality: age, gender, race and ethnicity
- Inequality and social conflict
- Social classes in Canada; poverty
- Historical development of economic systems
- Comparative economic systems
- Work in the post industrial society

5. Sociological Categories: Sex, Race and Ethnicity

- Gender and socialization
- Gender

Q: Means of Assessment

Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester. Evaluation components may include:

- exams composed of multiple choice, true/false, short answer and/or short essay questions
- essay assignments
- oral presentations
- participation in class discussions
- student presentations
- group discussions

An example of a possible evaluation scheme would be:

Midterm	30%
Essay/Written Assignment	25%
Essay/Outline	5%
Final Exam	30%
Participation	<u>10%</u>
	100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): Melody Hessing

Education Council/Curriculum Committee Representative

Dean/Director

Registrar