

EFFECTIVE: SEPTEMBER 2010 CURRICULUM GUIDELINES

A.	Division:	EDUCATION		Effective Date:		SEPTEMBER 2010		
В.	Department / PSYCHOLOGY / Program Area: FACULTY OF HUMAN & SOCIAL SCIENCES		ITIES	Revision		New Course	e	X
				If Revision, Section(s) Revised:				
				Date of Previous Revision	on:			
				Date of Current Revision	n, or			
				Development:		MAY 201	0	
C:	PSYC 5002	& RECOV	ERY	L REHABILITATION		E :	3	
	Subject & Course l		Desc	criptive Title		Semester	Credits	
F:	Calendar Descri	ption:						
This course provides an introduction to the principles, values, and philosophy of Psychosocial Rehabilitation (PSR). Research on PSR and other therapeutic approaches is presented and evaluated.								
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Hybrid (i.e., a combination of online and face to face instruction) Number of Contact Hours: (per week / semester for each descriptor) 3 hrs. per week / semester		H:	Course Prerequisites:				
				PSYC 2341 and PSYC 33	341			
			I:	Course Corequisites:				
				NONE				
			J:	Course for which this Cou	rse is a	n Prerequisite	e	
				PSYC 5005				
	Number of Weeks per Semester:							
	15		K:	Maximum Class Size:				
				30				
L:	PLEASE INDIC	CATE:						
	Non-Credi	t						
	X College Cr	redit Non-						
	Transfer							
	College Credit Transfer:							
	SEE BC TRAN	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)						

M: Course Objectives / Learning Outcomes:

- 1. Identify and describe the principles, values, and philosophy of Psychosocial Rehabilitation (PSR).
- 2. Compare and contrast PSR with other mental health practices.
- 3. Evaluate the research on PSR.
- Identify the strengths and limitations of PSR.

Course Content: N:

Introduction to PSR values, philosophy, and principles

Recovery and recovery-oriented services and systems

Assessing strengths and developing skills

Coordinating Services for persons living with mental illness

Advocacy for persons living with mental illness

Education for persons living with mental illness

Peer support

Facilitating informed decision-making

Facilitating empowerment

Identifying and developing community resources

Facilitating community integration for persons living with mental illness

Methods of Instruction: 0:

This course will employ a number of instructional methods to accomplish its objectives, including all of the following:

- 1. Lecture
- 2. On-line instruction and activities
- 3. Group discussion/chat

P: Textbooks and Materials to be Purchased by Students:

Corrigan P.W., Mueser K.T., Bond G.R., Drake R.E., Solomon P. (2008) Principles and Practice of Psychiatric Rehabilitation. An Empirical Approach. Guildford Press: New York. ISBN 1-59385-489-7

Means of Assessment: O:

Evaluation will be carried out in accordance with Douglas College policy. Evaluation will be based on the course objectives. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester. An example of one evaluation scheme is as follows:

In-class exams (4) 70% Term paper or project 20% Student presentation 10% 100%

Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

R:

Course Designer(s): John Higenbottam, Ph.D Education Council / Curriculum Committee Representative