



**EFFECTIVE: SEPTEMBER 2004**  
**CURRICULUM GUIDELINES**

**A:** Division: **INSTRUCTIONAL** Effective Date: **SEPTEMBER 2004**

**B:** Department / **PSYCHOLOGY** Revision  New Course   
 Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) Revised: **C, H**

Date of Previous Revision: **OCTOBER 2001**

Date of Current Revision: **APRIL 2004**

**C: PSYC 3322 D: DEVELOPMENTAL PSYCHOLOGY: E: 3**  
**EARLY, MIDDLE AND LATE ADULTHOOD**

Subject & Course No.	Descriptive Title	Semester Credits
<b>F:</b>	Calendar Description: In this course students will examine theory and research on age-related changes in adults' physiology, sensory and perceptual abilities, cognition, memory, social relationships, social cognition, personality, and mental and physical health. Physical and social implications of aging and attitudes toward the elderly also will be explored.	
<b>G:</b>	Allocation of Contact Hours to Type of Instruction / Learning Settings	<b>H:</b> Course Prerequisites:  <b>PSYC 1200</b>
	Primary Methods of Instructional Delivery and/or Learning Settings:	<b>I:</b> Course Corequisites:  <b>NONE</b>
	<b>Lecture</b>	<b>J:</b> Course for which this Course is a Prerequisite  <b>NONE</b>
	Number of Contact Hours: (per week /semester for each descriptor)  <b>Lecture: 4 hrs per week / semester</b>	<b>K:</b> Maximum Class Size:
Number of Weeks per Semester: <b>15</b>		



**PSYC**

