

A: Division: Academic Date: February 10, 1995

B: Department: Arts & Humanities New Course: Y

Revision of Course Information Form: Dated:

AN F: 2 C: POLI 102 D: INTRODUCTION TO CANADIAN GOVERNMENT

Course No.	Descriptive Title	Semester Credit	Subject & Content
	<p><b>GOVERNMENT</b></p> <p>Description: This course will concentrate on the structure of the principle institutions of the Canadian Government. Students will have the opportunity to examine Canada's constitutional and contemporary constitutional challenges, the office of the Prime Minister, the Cabinet, Senate, the Bureaucracy.</p> <p>This course will provide the student with a firm understanding of the structure of the Canadian Government. Students are encouraged to take this course both Canadian Government (POLI 102) and Canadian Politics (POLI 202) to enhance their transfer to university if majoring in Political Science.</p>	<p><b>Summary of Revisions:</b> (Enter date &amp; section) Eg. Section C,E,F</p>	<p><b>F: Calendar Description and functions of the Government. Students will study the history and content of the Constitution, the Prime Minister and powers, the Parliament and the Courts. The course will provide a firm understanding of the structure of the Canadian Government. Students are encouraged to take this course both Canadian Government (POLI 102) and Canadian Politics (POLI 202) to enhance their transfer to university if majoring in Political Science.</b></p>

Semester: 2 Course Prerequisites: None Course Type of Instruction: Hours per Week: 3

Canada: Culture, Institutions, Behaviour  
Source: [http://www.edinboro.ca/practice/AL\\_1994](#)

Re Jackson and D Jackson: Politics in Ca

Readings: such as

Russell, Peter. Constitutional Odyssey: Can Canadians be a Sovereign People?

P. COURSE CONTENT

Major Themes:

1) *The Canadian Constitution*

Using the text and a reader, students would study the constitutional

would cover the origin and evolution of the Canadian Cons

role of the Courts, federal/provincial rivalry, patriation of Canada's

stitution: (1982), the failed Meach Lake Accord and the failed

const  
Charl

ttetown Accord (1992)

2) *Federalism*

Concepts of federalism would be examined and evaluated. Canadian

federalism, its origin and evolution will be analyzed. The history of

fiscal and basic concepts of fiscal federalism will be studied in

Canadian context. Finally, the major challenges to federalism w  
regional dynamics that influence the nature of the Canadian govern

3) *The Prime Minister, Minister, and Cabinet*

Executive power. The Prime Minister's role in the

of patronage and conflicts of interest. Policy making in the

government, as well as the main coordinating agencies, will be

in context of their roles within government.

4) *Legislative Politics*

legislative process, executive powers

of:

Parliament  
Commons

a. process in P  
b. House of Co

- c. the committee system
- d. government and opposition
- e. the Senate

5) *The Bureaucracy*

The bureaucracy and democracy will be explored. relationship between the b

C. METHOD OF INSTRUCTION

the two-hour lecture and one two-hour seminar

The course will be based on

per week. Some class sessions may involve student presentations on fo

**R. EVALUATION**