

EFFECTIVE: SEPTEMBER 2009 CURRICULUM GUIDELINES

A.	Division:	Education		Effective Date:		September, 2009	
B.	Department / Program Area:	Health Sciences/ Psychiatric Nursing	5	Revision	X	New Course	
				If Revision, Section(s) Revised: Date of Previous Revision	n:	A, B, G, H, I, N, O, R	
				Date of Current Revision	:	April 2009	
C:	PNUR 4601	D:	Leadership Trends & Issues			E: 3.0	
	Subject & Course No.		Descriptive Title		Sen	nester Credits	

M: **Course Objectives / Learning Outcomes :**

In this course, learners will have opportunities to:

Develop their knowledge of leadership and management theories as this relates to psychiatric nursing practice Explore the application of leadership & management theory and research to clinical practice contexts Examine collegiality among a diversity of approaches within the interdisciplinary team Examine core competencies associated with initiating and managing quality care Analyze innovative and emerging roles for psychiatric nursing leadership and management within a shifting health care context Analyze the relationship of management theories to health care delivery systems

N: **Course Content:**

Ip vjku eqwtug, ykvjkp vjg eqpvgzv qh Dqwincu Cqnngig Dgrctvogpv qh Ru{ejkcvtke Nwtukpiøu rjknquqrj{ cpf conceptual framework, students will focus on further developing the psychiatric nursing role. Emphasis will be on promoting health from a leadership and management perspective utilizing the Neuman Systems Model in

This course is not eligible for PLAR.

Course Designer(s): Anna Helewka

Education Council / Curriculum Committee Representative

Dean / Director: Dr. Mike Tarko

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