

## **EFFECTIVE: SEPTEMBER 2006**

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## M: Course Objectives / Learning Outcomes

In this course the student will use the Douglas College Department of Psychiatric Nursing Curricular Threads (Wellness-Illness Continuum, Professional Values, Professional Caring, and Health Care Delivery System); Concepts (crisis, comfort, hope, loss, power, resiliency, integrity) and Variables (Client System, Psychological Variable, Physiological Variable, Sociocultural Variable, Spiritual Variable, Developmental Variable) to integrate knowledge, skills and attitudes related to nursing theory and research, therapeutic relationships, clinical practices, and pharmacological interventions when caring for persons, families, groups, and communities experiencing complex ongoing health challenges within the context of family, group, and community in a clinical setting. It is the intent of this course to integrate knowledge and skills from the previous semesters.

## **N:** Course Content:

In this course, within the context of the Douglas College Department of Psychiatric Nursing's Philosophy and Conceptual Framework, students will focus on developing the psychiatric nursing role and promoting health in clients/client groups experiencing complex ongoing health challenges in a variety of medical and mental health care settings. Students will have opportunities to apply knowledge of psychiatric nursing concepts and skills and to establish nurse-client relationships within caring environments. Evidence based practice is integrated thd/dightent/if/wdd/dain/s/which/s/is/j/f/scis/s/i/dain/s/which/s/is/j/s/s/is/j/s/is/j/s/is/j/s/is/j/s/s/is/j/s/s/is/j/s/s/s/is/j/s/