

EFFECTIVE: SEPTEMBER 2007

CURRICULUM GUIDELINES

A.	Division: Education			Effective Date:			September 1, 2007		
В.	Department / Program Area:	Psychiatric Nursin Diploma/Degree	ng		Revision	X	New	Course	
					If Revision, Section(s)		Q		
					Revised:		June	2007	
					Date of Previous Revision:				
					Date of Current Revisio	n:	July	, 2007	
C :	PNUR 2461	D :	PNUR Clinic Challenges II		ctice III (Episodic Health		Е:	5	
	Subject & Course No.			Descriptive Title			Semester Credits		
F:	Calendar Des	cription:							
	Students will have opportunities to integrate specialized psychiatric and medical knowledge and skills in caring for persons, families, and groups experiencing episodic health challenges in medical-surgical and acute mental health care settings. The professional psychiatric nursing role will continue to ben								
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings			Н:	H: Course Prerequisites:				
	instruction / Learning Settings				PNUR 2301, PNUR 2330, PNUR 2361, PNUR 2321,				
	Primary Meth and/or Learni	nods of Instructional ng Setting	Delivery			,		,	,
					urse for which this C	ours	e is a	Prerequisite	
					PNUR 4561, PNUR 350	01, P	NUR	4521	
	College (Credit Non-Transfer Credit Transfer: ANSFER GUIDE FO		R DET	`AILS (www.bctransfergu	ıide.	ca)		

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M: Course Objectives / Learning Outcomes

In this course the student will use the Douglas College Department of Psychiatric Nursing Curricular Threads (Wellness-Illness Continuum, Professional Values, Professional Caring, and Health Care Delivery System); Concepts (crisis, comfort, hope, loss, power, resiliency, integrity) and Variables (Client System, Psychological Variable, Physiological Variable, Sociocultural Variable, Spiritual Variable, Developmental Variable) to integrate knowledge, skills and attitudes related to nursing theory and research, therapeutic relationships, clinical practices, and pharmacological interventions when caring for persons, families, and groups experiencing episodic health challenges. It is the intent of this course to integrate knowledge and skills from the previous semester.

N: Course Content:

In this course, within the context of the Douglas College Department of Psychiatric Nursing's Philosophy and Conceptual Framework, students will focus on developing the psychiatric nursing role and promoting health in clients with episodic health challenges in a variety of medical/surgical and mental health care settings. Students will have opportunities to apply knowledge of psychiatric nursing concepts and skills and to establish nurse-client relationships within caring environments. Evidence based practice is integrated throughout five domains of practice. Specific domains of practice that will be addressed are:

- 1. Professional Domain
- 2. Health Domain
- 3. wiP349o.00:-5(cu)-5(s)6(on)-5(so)-st26(on)-5(so)-st26