



EFFECTIVE: SEPTEMBER 2008
CURRICULUM GUIDELINES

A. Division: Education Effective Date: September 2008
 B. Department / Program Area: Psychiatric Nursing Diploma/Degree
 Revision New Course
 If Revision, Section(s) Revised: **III**

III **E: 1.5**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description:	Students will continue to develop and integrate foundational skills of psychiatric nursing practice and will be introduced to advanced practice skills relevant to the clinical practice setting.	
G: Allocation of Contact Hours to Type of Instruction / Learning Settings	H: Course Prerequisites: PNUR	
Primary Methods of Instructional Delivery and/or Learning Settings: Lecture and Simulated Mode		R 2301, PNUR 2321, PNUR 2351
Number of Contact Hours: (per week / semester for each)		J: Course for which this Course is a Prerequisite PNUR 2430, PNUR 2401, PNUR 2421, PNUR 2461
15		K: Maximum Class Size: 10

PLEASE INDICATE

Class Transfer: for information regarding
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BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)

M: Course Objectives / Learning Outcomes:

In this course the student will use the Douglas College Department of Psychiatric Nursing Curricular threads (wellness – illness continuum, Professional values, Professional caring and health care delivery system) and domains (person, environment, health, psychiatric nursing) to integrate knowledge, skills and attributes related to clinical procedures when caring for the person experiencing an episodic health challenge.

N: Course Content:

- calculating intravenous flow rates
- regulating, monitoring and maintaining intravenous therapy
- changing an intravenous bag and tubing
- discontinuing an intravenous infusion device
- sterile dressing change (simple)
- neurovascular assessment (complex)
- removing sutures and staples
- maintaining and removing closed wound drainage devices
- bladder irrigation (continuous and intermittent)
- preparation and administration of intravenous medications via a secondary infusion set
- use and maintenance of intravenous locks
- converting an intravenous infusion to an intravenous lock device
- use and maintenance of intravenous pumps

O: Methods of Instruction:

Students will learn clinical procedure skills through a variety of means including lecture, observation, audio-visual aids, demonstration, simulations and case studies. Students will have an opportunity to practice skills in a laboratory setting.

P: