



EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

A. Division: Instruction
B. Department / Psychiatric Nursing
Program Area: Diploma/Degree

Effective Date: September 1, 2006
Revision: New Course

X

: d i e e v s

Date of PrevF:

Calendar Description:

This course examines a person's experience with episodic variances in wellness through

M: Course Objectives / Learning Outcomes

<p>IV. NEUMAN SYSTEMS MODEL</p> <p>Application of the Neuman Systems Model to episodic health challenges to Variables</p> <p>Client system</p> <p>Basic structure, process, function</p> <p>Environment</p> <p>Lines of Defence & Lines of Resistance</p> <p>Health, Wellness-Illness continuum</p> <p>Prevention as Intervention</p> <p>Stressors, stability</p> <p>Reconstitution</p>	
<p>O. Methods of Instruction</p> <p>It is the intent of faculty to facilitate student learning, foster ways of knowing and promote critical thinking through a variety of teaching/learning methods including lecture, audio-visual aids, group discussion, case study analysis, computer assisted learning programs and group and/or individual research and presentations.</p>	
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>A list of required and optional textbooks and materials is provided for students at the beginning of each semester.</p>	
<p>Q: Means of Assessment</p> <p>The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.</p> <p>This is a graded course.</p>	
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Prior Learning will be assessed on an individual basis based on the Douglas College PLAR guidelines</p>	
<p>_____</p> <p>Course Designer(s)</p>	<p>_____</p> <p>Education Council / Curriculum Committee Representative</p>
<p>_____</p> <p>Dean / Director</p>	<p>_____</p> <p>Registrar</p>