

If Revision, Section(s)

Revised:

Date of Previous Revision:

Date of Current Revision:

**C:** PNUR 1121

**D:** Therapeutic Relations I

**E:** 1.5

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Subject & Course No.

Descriptive Title

Semester Credits

**F:** Calendar Description:

This course will introduce students to communication within the context of the nurse-client relationship.  
Therapeutic commun

<b>M:</b>	<p>Course Objectives / Learning Outcomes</p> <p>Students will learn the core therapeutic conditions of warmth, respect, genuineness, empathy and concreteness with a focus on building self-awareness of their own communication styles, therapeutic use of self and understanding the client experience.</p>
<b>N:</b>	<p>Course Content:</p> <p>The communication will be introduced through:</p> <ul style="list-style-type: none"> <li>• Understanding the phases of the nurse-client relationship</li> <li>• Understanding and demonstration of core therapeutic conditions of warmth, respect, genuineness and empathy</li> <li>• Understanding concreteness and the strategies of open and closed questions</li> <li>• Understanding and demonstration of assertive and responsible communication</li> <li>• Understanding self-awareness and the relationship to therapeutic communication</li> <li>• Understanding the definition of professional documentation and the relationship to therapeutic communication</li> </ul>
<b>O:</b>	<p>Methods of Instruction</p> <p>Experiential communication formats are used; including, interactive communication scenarios, video critiquing and participative self-awareness exercises.</p>
<b>P:</b>	<p>Textbooks and Materials to be Purchased by Students</p> <p>A list of required and optional textbooks and materials is provided for students at the beginning of each semester.</p>
<b>Q:</b>	<p>Means of Assessment</p> <p>The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.</p> <p>This is a graded course.</p>
<b>R:</b>	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Prior learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.</p>

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Course Designer(s)

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Education Council / Curriculum Committee  
Representative

Dean / Director