



EFFECTIVE: SEPTEMBER 2006

CURRICULUM GUIDELINES

A.	Division: EDUCATION	Effective Date:	SEPTEMBER 2006
B.	Department / Program Area: PHILOSOPHY/HUMANITIES/ FACULTY OF HUMANITIES & SOCIAL SCIENCES	Revision: <input style="width: 40px; height: 30px;" type="text"/>	New Course: <input checked="" type="checkbox"/>
		If Revision, Section(s) Revised: Date of Development: Date of Current Revision:	
C:	PHIL 3125 (old PNUR 1170)	D:	PHILOSOPHY FOR PSYCHIATRIC NURSING
		E:	3

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: This course is intended to engender student appreciation for the role and significance of philosophy and the relation of philosophy to the development of knowledge and analytical thinking related to psychiatric nursing ethics in their personal and professional lives. By examining ethical theories, concepts, principles and decision-making models, participants have the opportunity to develop strategies and techniques for reaching decisions when confronted with professional practice issues. This course is restricted to Psychiatric Nursing Diploma/Degree students.		
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery . per week / semester Number of Weeks per Semester: 15	H: Course Prerequisites: NONE	
	I: Course Corequisites: NONE	
	J: Course for which this Course is a Prerequisite: NONE	
	K: Maximum Class Size: 40	
L: PLEASE		

M: Course Objectives / Learning Outcomes

In this course students will have opportunities to:

- Develop an awareness and sensitivity to ethical issues and potential ethical concerns in their psychiatric nursing practice.
- Examine various ethical theories, concepts, principles and decision-making models.
- Develop strategies for ethical and moral decision-making.
- Apply ethical and moral reasoning and decision-making to ethical problems in psychiatric nursing.

N: Course Content

The focus of this course is applied ethics as it relates to psychiatric nursing practice. Theoretical perspectives which empower individuals and families; adhere to fundamental human rights principles; respect autonomy; attend to diversity issues; attend to family and team inputs; and, attend to and apply professional codes, competencies and standards of practice, will be integrated into content areas. Following is a brief synopsis of broad content areas. Other content may be included, depending on experiences, interests and choices of course participants:

- Ethical perspective such as: utilitarianism, Kantian deontology, care ethics, moral relativism
- Concepts such as advocacy, autonomy, paternalism, informed consent
- Principles such as: beneficence/non-maleficence, justice, fidelity
- Moral reasoning skills
- Ethical problems in psychiatric nursing practice (research findings, praxis examples): moral distress in psychiatric nursing, inequities in resource allocation, informed consent, prolongation of life, team conflict and communication