





**Course Content (cont'd)**

6. Ends and Means – A consideration of which ends are more important for us to focus our individual and societal resources on, of which means are appropriate for achieving these ends, and of what our responsibilities might be. This may include a consideration of the morality of lying, deception, violence, civil disobedience, etc. to attain environmental goals, as well as the topic of the type of socio-economic system we should advocate (e.g. bioregionalism), and type of individual life-style we should adopt, in order to sustain the environment.
7. A Consideration of the Ethical Dimensions – of one or two specific environmental problems in the Lower Mainland, the Province, or the world, e.g., pesticides and chemical pollution, nuclear energy and radioactive pollution, population and economic growth and the destruction of the earth's ecosystems, the destruction of the ozone layer, etc. (Rather than focusing on one or two problems directly, some course sections may discuss a variety of problems interspersed through the other content areas).

All seven of these general areas will be covered, but some items covered in 2 - 5 may be emphasized more heavily than the others.

**O: Methods of Instruction**

**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

No.

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