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Course and Subject Number

**M: Course Objectives/Learning Outcomes**

At the end of the course the successful student should be able to:

1. Reason and reflect philosophically upon traditional and contemporary philosophical viewpoints about the self.

EDUC 9.1200 0.0000

**O: Methods of Instruction**

Lecture and discussion, approximately two hours of each per week - perhaps also including some smaller group work.

**P: Textbooks and Materials to be Purchased by Students**

SAMPLE TEXTS (similar texts and/or more than one text may be used with permission of the Department):

Pojman, L.J. Philosophy: Quest for Truth, (Oxford: Oxford University Press, 1999)

Solomon, Robert. Introducing Philosophy, (NY: Harcourt, 2001)

Govier, T. Socrates Children, (Peterborough: Broadview, 1997)

Russell, B. Problems of Philosophy, (Oxfors: Oxford University Press, 1974)

Williams, C.F. Free Will and Determinism: A Dialogue. (Indianapolis: Hackett, 1980)

Rouse, W.H.D., ed. Great Dialogues of Plato, (NY: New American Library, 1956)

**Q: Means of Assessment**

Evaluation will be based upon course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outlines with specific evaluation criteria at the beginning of the semester.

Any combination of the following totalling 100%

Tests, Quizzes, and Short Assignments	20 - 50%
Written Class Presentations, Essays, Essay Exams	20 - 60%
Instructor's General Evaluation (E.g., participation, attendance, homework, improvement, extra-credit, group work)	0 - 20%

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