

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

| A. | Division: | INSTRUCTIONAL | | Effective Date: | | SEPTEMBER 2004 | | | |
|----|---|-------------------------------------|---------|----------------------------|--------------------------|----------------|----------------------|---------|--|
| В. | Department / Program Area: | PHILOSOPI FACULTY O SOCIAL SC | OF HUMA | | Revision | X | New | Course | |
| | | | | | If Revision, Secti | on(s) | C, H | | |
| | | | | | Revised: | | | | |
| | | | | Date of Previous Revision: | | | DECEMBER 1981 | | |
| | | | | | Date of Current Revision | : | APR | IL 2004 | |
| C: | PHIL 1 | 102 | D: | VALUES A | AND CONTEMPORARY ISSUES | Y | E : | 3 | |
| | Subject & Course No. | | | Descriptive Title | | | Semester Credits | | |
| F: | Calendar Description: How can we develop answers to questions of value in our com q | | | | | | | | |

M: Course Objectives / Learning Outcomes

At the end of the course, the successful student should be able to:

- 1. Think in a meaningful way about some of the major contemporary ethical issues.
- 2. Learn how to develop personal philosophical positions in relation to some of these issues.
- 3. Examine some contemporary theorizing about these issues by moral philosophers who have wrestled with them and attempted to formulate solutions in a rational and critical manner.
- 4. Become familiar with some of the fundamental philosophical problems which underlie these issues, through the reading of classical and modern philosophical theories.
- 5. Recognize that critical thinking is imperative to handle the complexities inherent in modern moral issues and that simple answers and thoughtless actions are dangerous responses.

N: Course Content:

- 1. The course will primarily involve an examination of current ethical issues which are of general interest to the student. For example:
 - a) the morality of taking human life: abortion, euthanasia, suicide, capital punishment, war;
 - b) the relation of morality to the law: the "moral majority", paternalism, civil libertarianism, pornography, drugs, censorship;
 - c) the just or unjust treatment of sentient beings, e.g., racism, sexism, affirmative action, animal

P: Textbooks and Materials to be Purchased by Students

Sample Texts (one of the following):

Olen, J., & Barry, V. Applying Ethics. (Belmont, CA: Wadsworth, 2000)

Singer, Peter. Practical Ethics. (Cambridge: Cambridge University Press, 1999)

Regan, Tom. Matters of Life and Death. (Philadelphia: Temple University Press, 1988)