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Course and Subject Number

O: Methods of Instruction

The course will be taught by a combination of informal lecture and structured discussion. Class participation will be encouraged throughout all aspects of the course. As dialogue is essential to philosophical growth, time will be allowed for in-depth, “give and take” discussions between individual students and the instructor and between individual students and other students, as well as for more general class discussions. Students may be invited to participate in class-instruction, if they so desire, by giving seminars. Some audio-visual materials, focussing on particular ethical problems, or the understanding of such problems, will be used.

P: Textbooks and Materials to be Purchased by Students

Sample Texts (one of the following):

Olen, J., & Barry, V. Applying Ethics. (Belmont, CA: Wadsworth, 2000)

Singer, Peter. Practical Ethics. (Cambridge: Cambridge University Press, 1999)

Regan, Tom. Matters of Life and Death. (Philadelphia: Temple University Press, 1988)

Q: Means of Assessment

Evaluation will be based upon course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outlines with specific evaluation criteria at the beginning of the semester.

Any combination of the following totalling 100% :

Test, Quizzes, and Short Assignments	20 - 50%
Written Class Presentations, Essays, Essay Exams	20 - 60%
Instructor’s General Evaluation, (E.g., participation, attendance, homework, improvement, extra-credit, group work)	0 - 20%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No. This course is not open for PLAR.

Course Designer(s)

Robert Fahrnkopf

Education Council/Curriculum Committee Representative

Dean/Director

Registrar