

Date: 94 05 04 A: Division: Academic

New Course:

B: Department: Arts & Humanities

Course #: 01 11 05

Professional/Minor/Studio

Revision of Information

Lessons (Concentration)

E: 3

C: MUSC 250

D: Private

Semester: 04 05 04 Subject: 01 11 05

Prerequisites: (Enter date & section) Calendar Description: The interpretation of performance of repertoire reading will be studied on an individual basis. Open to Bachelor of Music transfer students only.

04 05 04: M P P

Offered: Fall & Spring

Clinical Experience Hrs.
Field Experience Hrs.
Practicum Hrs.
Shop Hrs.

Full BMus Program

Studio

Hrs.

Prerequisite for which this Course is a Prerequisite

(Use Bibliographic Form)

Piano

a) Scales:

To be played hands together in 16th notes at the following tempi: MM ♩ = 112, legato

MM ♩ = 88, staccato

- i) Major and harmonic and natural minor, first octave, ascending and descending, an octave, 6th and 10th, legato and staccato.
- ii) Major and harmonic minor, formula pattern, legato.

Percussion

a) Snare Drum

All 26 rudiments with emphasis on dynamics

b) Mallet Instruments:

Scales:

All major and minor (natural, harmonic and melodic) keys

Two octaves.

In eighth notes at MM ♩ = 96.

Scales in octaves in eight notes at MM ♩ = 90

6th notes at MM ♩ = 76

Chromatic in 16

Arpeggios:

All major and minor (natural, harmonic and melodic) keys

Two octaves.

In eighth notes at MM ♩ = 96

3. Repertoire Cont'd

At least two to be selected by the instructor.

Piano

Of these, two must be memorized.  
accompaniment.

A minimum of three pieces will be con  
The student should also perform a minimum of one

4. Sight Reading

Materials of appropriate complexity in terms of key, rhythm, range, etc.  
The student will demonstrate comprehension of the musical features and characteristics  
understand

ted for unsatisfactory  
llowing explains.

c) Up to 10% of the total mark will be deduc  
participation in recitals and masterclasses. The f  
the grading calculation:

d the required number of divisional

recitals and masterclasses. 1% is deducted for each absence.

If a student has not attende

e that have

1% is added for each additional performance and/or accompaniment  
above the minimum. This addition will only offset marks  
been deducted.

re to accompany.

For BMUS piano concentrators, 1% is deducted for failure