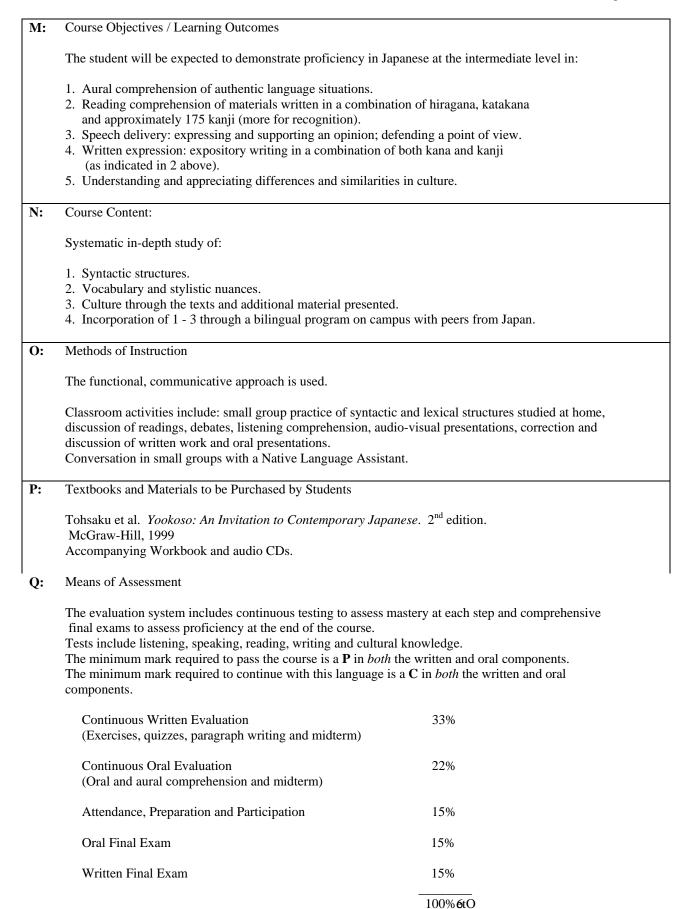


EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A. Division:

			Course
		If Revision, Section(s) C, Revised:	, F, H, J
C:	MODL 2271 D: INTE	Date of Previous Revision: O	ctober 2001 eptember 2004 : 3
	Subject & Course No. Descript	ive Title Semest	er Credits
F:	Calendar Description: This course is designed to further aural comprehension, strengthen oral expression and develop reading and writing skills for students who have completed MODL 1172. This course also aims to provide a deeper understanding of Japanese culture. Japanese is used in class almost exclusively.		
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings	H: Course Prerequisites: MODL 1172 (C Grade) or As	sessment (see
	Primary Methods of Instructional Delivery and/or Learning Settings:	calendar).	sessment (see
	Seminar/Lab Number of Contact Hours: (per week / semester	I: Course Corequisites: None	
	for each descriptor)	J: Course for which this Course is	a Prerequisite
	Seminar: 4 hrs/week Lab: 1 hr/week	MODL 2272	
	Number of Weeks per Semester:	K: Maximum Class Size:	
	15	22	
L:	PLEASE INDICATE:		
	Non-Credit		
	College Credit Non-Transfer		
	X College Credit Transfer:	RequTran	



R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes, if a student is registered in a higher level Japanese course at Douglas College.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

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