

EFFECTIVE: JANUARY 2006 CURRICULUM GUIDELINES

A.	Division:	INSTRUCTIONAL	Effective Date:	January 2006
В.	Department / Program Area:	LANGUAGE, LITERATUR0200	10.02 18.99604.49Tw 10.02 XO 1 If Revision, Section(s) Revised:). N92 x604163026 Tm(INST)Tj0.02 (P

M:	Course Objectives / Learning Outcomes		
	The student will be expected to demonstrate proficiency in French at the intermediate level in:		
	1. Aural comprehension of authentic language situations.		
	2. Reading comprehension of more complex written material.		
	 Speech delivery: supporting an opinion, defending a point of view, and making hypotheses. Written expression: expository writing. 		
	 Written expression: expository writing. Understanding and appreciating differences and similarities in cultures as expressed in the 		
	works of Francophone writers.		
	works of Francophone writers.		
N:	Course Content:		
	Systematic in depth study of:		
	1. Syntactic structures		
	2. Lexicon		
	3. Stylistics		
	4. Culture through the work of the Francophone writers		
0:	Methods of Instruction		
	Class activities include: small group practice of syntactic and lexical structures studied at home, discussion		
	of readings, debates, listening comprehension (tapes, films, slides), discussion and correction of written		
	works and oral presentations.		
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Conversation practice in small groups with a Native Language Assistant.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes, if student is registered in a higher level French course at Douglas College.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

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