

Instructional Date: May 1997  
 Science and Technology Revision of Course:  
 Dated: \_\_\_\_\_

H 230 D: Discrete Mathematics II E: 3 C: MAT  
 Number Descriptive Title Credits Course I

Description: Summary of Revisions  
 F: Calendar

This is the second of two Discrete Mathematics courses for  
 Computing Science students. Topics include complexity of  
 algorithms, recursion, recurrence relations, generating functions,  
 equivalence relations, partial orders, partitions, graphs and trees,  
 algorithms, minimal spanning trees, cycles and paths, shortest-pa  
 tree traversals and applications of trees and graphs.

Type of Instruction: Lecture Hours per Week: 4 Prerequisites: Math T30

- Clinical Experience \_\_\_\_\_
- Field Experience \_\_\_\_\_
- Practicum \_\_\_\_\_
- Shop \_\_\_\_\_
- Studio \_\_\_\_\_
- Student Directed Learning \_\_\_\_\_
- Other \_\_\_\_\_

Course Corequisites: None  
 J: Course for which this course is a prerequisite: None

K: Maximum Class Size: \_\_\_\_\_

M: Transfer Credit:  
 Requested X  
 Granted \_\_\_\_\_  
 Course Equivalents:  
 U.B.C. \_\_\_\_\_  
 SEP MACM201

College Credit:  
 Transfer X  
 Non-Transfer \_\_\_\_\_

U.Vic

*[Signature]* Sept 5, 97

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Students: See the Douglas College website for a complete list of courses and materials to be reviewed by

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Course Objectives:

The student should be able to:





A. Course Content

B. Course Content

1. Infinite Sets, Computability and Recursion

- 1.1. Cardinality of infinite sets.
- 1.2. Recursion and iteration

2. Advanced Counting

- 2.1. Permutations and combinations
- 2.2. Indistinguishable and distinguishable objects
- 2.3. Recurrence relations
- 2.4. Solving first and second order linear recurrence relations.
- 2.5. Generating functions.
- 2.6. Solving recurrence relations using generating functions

3. Relations

- 3.1. Equivalence relations and partitions.

4. Graphs

- 4.1. Representations
- 4.2. Connectivity
- 4.3. Euler and Hamilton paths
- 4.4. Shortest path problems

5. Trees

- 5.1. Applications.
- 5.2. Tree traversals.
- 5.3. Trees and sorting.
- 5.4. Spanning trees.
- 5.5. Minimum spanning tree

**Q: Method of Instruction**

Lectures, problem sessions and assignments.

**R: Course Evaluation**

in accordance with Douglas College policy. The instructor will present a

Evaluation will be carried out in accordance with Douglas College policy.

written course outline with specific evaluation criteria. Evaluation will be based on the following:

written course outline with specific evaluation criteria.

based on some of the following:

{ 0 - 40% }

Weekly tests

{ 20 - 70% }

Midterm tests

{ 0 - 15% }

Assignments