EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A. Division: **Instructional**

Effective Date: **September 2004**

B. Department / Program Area: **Science & Technology**

Revision [X] New Course [ ]

If Revision, Section(s) Revised: **C, J**

Date of Previous Revision:

Date of Current ReP AMCID 21 BDC BT.5094347 94347 943473737

algebra

G: Allocation of Contact Hours to Type of Instruction / Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

H: Course Prerequisites:

Math 12 (C grade or better)

I: Course Corequisites:

None

J: Course for which this Course is a Prerequisite

MATH 2230

[ ] llege Credit Non-Transfer

[X] College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

- prove or disprove Boolean identities;
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O: Methods of Instruction

Lectures, problem sessions, and assignments

P: Textbooks and Materials to be Purchased by Students

Rosen, H.R., Discrete Mathematics and Its Applications, McGraw Hill, 1995.

Q: Means of Assessment

Evaluation will be carried out in accordance with Douglas College policy. The instructor will present a written course outline with specific evaluation criteria at the beginning of the semester. Evaluation will be based on some of the following:

1.	Weekly tests	0 – 40 %
2.	Midterm tests	20 – 70%
3.	Assignments	0 – 15%
4.	Attendance	0 – 5%
5.	Class participation	0 – 5%
6.	Final examination	30 %

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

None

Course Designer(s) Natasha Davidson

Education Council / Curriculum Committee Representative

Dean / Director Des Wilson

Registrar Trish Angus