



Course Information

Date: 11 February 1997

Douglas College

Department: Child, Family and Community Studies

New Course

Program: PROGRAM OF SOCIAL WORK INTERVENTION Revisor of Course: Division of Course: A

Practicum III

Calendar Description: This course provides a summary of previous course work.

professional skills in selected sites under supervision. Students will integrate and reflect upon their educational, personal, and professional experiences in practicum and seminar.

2 February 1995: A, B, C, D

G: Type of Instruction: Hours per Week / per Semester

H: Course Prerequisites:

Successful completion of Semester 2 with a minimum grade of C.

- Seminar: Hrs.
- Clinical Experience: Hrs.
- Field Experience: Hrs.
- Practicum: Hrs.
- Shop: Hrs.
- Studio: Hrs.
- Student Directed Learning: Hrs.
- Preceptorship: 170 Hrs.

I: Course Corequisites: courses or INTR 340

J: Course for which this Course is a Prerequisite: INTR 340

K: Maximum Class Size: Nil

Total: 170 Hrs

College Credit Non-Transfer

Granted

appropriate:

- U.B.C.
- S.F.U.
- U. Vic.

Other:

Non-Credit

(Jan Humphrey) Course Designer(s)

Vice-President, Instruction

Director/Chairperson

Registrar

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form)

T.B.A.

Sections O, P, Q

Major Concepts: *global ideas that guide the design and delivery of the course*

1. Interpretation is a complex task requiring a firm sociological base, sound skills, and a mediating role in which

message in another language.

2. Technical proficiency must be balanced with a professional demeanor, ethical decision making, a

including their right to self-determination.

making and interpersonal skills

4. Learning to interpret all of these tasks is provided upon the student's request for the course and

supervision of an instructor and field supervisor

5. Reflection, evaluation, and integration of self critique and collegial feedback form the basis on going

professional development regarding skills, interpersonal expertise, attitude and other observable behaviours.

Section R

Evaluation:

Selection of evaluation and assessment tools for this course will be based on:

1. ~~the nature of the course, the number of students, the number of sessions, the nature of the course, and the number of credits or more should include at least five separate evaluations.~~

2. ~~Evaluation tools used as a teaching and learning tool for both students and instructors.~~