



EFFECTIVE: SEPTEMBER 2004

CURRICULUM GUIDELINES

A. Division: **Instruction** Effective Date: **September 2004**

B. Department /
Program Area: **Faculty of Child, Family and
Community Studies
Program Of Sign Language
Interpretation**

Revision

New Course

If Revision, Section(s)

Setings

Primary Methods of Instructional Delivery and/or Learning

I: Course Corequisites: None

J: Course

<p>M: Course Objectives / Learning Outcomes Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Interpret from English to ASL and from ASL to English for a period of twenty minutes 2. Successfully interpret as part of a team 3. Interpret for a range of consumers in a range of settings 4. Accurately analyze their areas of strength and areas which need improvement 5. Identify strategies for continued growth as an interpreter 		
<p>N: Course Content: The following global ideas guide the design and delivery of this course:</p> <p style="padding-left: 40px;">Simultaneous interpreting practice Preparing for assignments Working with a team interpreter Interpreting music Analyzing current research in the field</p>		
<p>O: Methods of Instruction</p>		
<p>P: Textbooks and Materials to be Purchased by Students T.B.A.</p>		
<p>Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. Mastery will be assessed in an end-of-fourth-semester portfolio of the student’s work. This is a mastery/non-mastery course.</p>		
<p>R: Prior Learning Assessment and Recognition This course is available for PLAR.</p>		
Course Designer(s): Karen Malcolm		Education Council / Curriculum Committee Representative
Dean: Jan Lindsay		Registrar