



Instructional Division Date: 10 October 1996
Child, Family and Community Studies New Course: B: Department:

Revision of Course X program: Program of sig: Language interpretation
Information form: 13 May 1996
Culture in Action: E: 1.5 C: INTR 400 D: Language & Interpretation II

No. Descriptive Title Descriptive Semesters Credits Semester Credit Subject & Course

Calendar Description: This methods course provides opportunities for students to develop simultaneous interpreting skills while using a variety of general and technical texts. Students will be expected to review and integrate new and prior skills, knowledge, and experiences with their emerging professional identities.
Summary of Revisions: (Enter date & section) E.g. 5 October 1995: Sections: 1-5
15 May 1996: Sections: 1-10
10 October 1996: Section: 1

type of instruction: hours per semester: 32 Hrs.
Lecture/Practice: 32 Hrs.
Laboratory: Hrs.
Seminar: Hrs.
Clinical Experience: Hrs.
Field Experience: Hrs.
Practicum: Hrs.
Stop: Hrs.
Seminars: Hrs.

Course Prerequisites: INTR 300 AND ASLS 375
Course Corequisites: Hrs.
Prerequisite: Hrs.
Other: Hrs.

for which this Course is a
Maximum Class Size: 16
Total: 32 Hrs.

College Credit Transfer

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Section R

Evaluation: This course shall be graded on a Mastery/Non-Mastery Basis

and assessment tools for this course will be based on: selection of evaluation

collate evaluation activities in a research portfolio of a course. 1. Adherence to
three credits or more should include at least five separate evaluations.

2. A combination of evaluation instruments that is used in connection with the following:
writing, oral, individual, group, narrative, research, ways of knowing

3. A developmental approach to evaluation that is sequenced and progressive
tool for both students and instructors. 4. Evaluation being used as a teaching and learning

and peer evaluation. 5. Commitment to student participation in evaluation through such processes as self-
participation in summative cases.



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