

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. **Develop ASL vocabulary for specialized and technical settings.**
2. **Apply ASL grammar, expansions and other visual techniques to a range of educational and community settings.**
3. **Reflect a range of emotions in ASL discourse.**
4. **Convey simple and complex descriptions of objects and actions in grammatically correct ASL.**

N: Course Content: The following global ideas guide the design and delivery of this course:

1. **ASL tends to be highly descriptive and detailed as well as narrative in nature. ASL uses seven expansions of ASL techniques to communicate clearly. These techniques include utilising 3D space, explaining by examples, contrasting, describing then doing, reiterating, couching (or nesting) and faceting.**
2. **Fluent users of ASL structure discourse according to real-time sequencing and have a diverse semantic range in which classifiers, spatial locatives, directional verbs and affect markers are used to provide specific semantic information.**
3. **Fluent ASL signers use correct grammatical structure and are able to incorporate sign sequencing with visual grammatical markers to communicate in a variety of registers. They can adapt their language to linguistic rules of various contexts, including special ways of communicating with Deaf children and youth.**
4. **Native users of a language provide a rich resource for learning the nuances and complexities**