



Course Information

A: Division: Instructional Division Date: 10 October 1996

New Course: ASLS 275 Department: Deaf Studies and Community Studies

Revision of Course Information form: 13 May 1996 Program: Program of Sign Language Interpretation

Business Practices: F: 3 C: INTR 310 D: Professional & Business Practices

Semester: Fall Credit: 3 Subject & Course No.: INTR 310 Descriptive Title: Professional & Business Practices

Revisions: (Enter date & section) 5 October 1995: Section R 13 May 1996: Sections C, E, G 10 October 1996: Section H

Calendar Description: This course will give students additional opportunities to explore the roles and responsibilities of the interpreter as a professional. Students will be on employment pre skills for the freelance

G: Type of Instruction: Hours per Semester

Lecture/Practice:	45 Hrs.
Laboratory:	Hrs.
Seminar:	Hrs.
Clinical Experience:	Hrs.
Field Experience:	Hrs.
Practicum:	Hrs.
Shop:	Hrs.

H: Course Prerequisites: INTR 145 AND INTR 225 AND

I: Course Co-requisites: Nil

J: Course for which this Course is a Prerequisite

(Use Bibliographic Form):

T.B.A.

Sections O, P, R

Major Concepts:

1. An interpreter in professional practice is expected to be familiar with the interpreting marketplace. These characteristics will be applied when the interpreter determines and articulates appropriate working conditions for contract interpreter, scales, and the benefits of working as an agency interpreter and/or as a con

2. Professional practitioners are called upon to demonstrate the ability to resolve situations, enhancing their ability to resolve conflict, mediate cultural differences, and work effectively with others.

3. In addition to technical skill, professionalism and attitudinal appropriateness, interpreters are expected to develop identifiable business skills to aid in business success. This includes a knowledge of networking with other professionals, record keeping, billing, contracts, and supporting practices. It includes a knowledge of governmental re

4. Deficiencies in accepting a job and demonstrate effective organizational time and resource management skills.

5. An interpreter in private practice is expected to be able to design effective and appropriate business cards, advertisements, and a field-appropriate resume/portfolio.

