

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A.	Division:	Instruction	Effective Date:		September 2004	
В.	Department / Program A rea:	Faculty of Child, Family and Community Studies Program of Sign Language Interpretation	Revision	X	New Course	
			If Revision, Section(s) Revised: Date of Previous Revision Date of Cu	ո։	C,J	

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M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Demonstrate the skills and knowledge required to successfully interpret an utterance from ASL into English and from English to ASL.

- Contrast consecutive and simultaneous interpretation.
- 3. Describe the key components of the process of interpretation.
- 4. Value and respect the diversity of individuals, both Deaf and non-Deaf.
- 5. Evaluate one's own interpretation and formulate a plan of continued professional development.

Course Content: The following global ideas guide the design and delivery of this course: N:

1. **Text Analysis**

Analyzing English and ASL texts

Identify stated and implied meaning Discerning signer/speaker goal, and

Identifying critical elements of meaning

2. **Interpreting**

Identify a complete chunk

Assess essential elements of meaning

Incorporate cultural adaptations

Produce an equivalent message in L2

Organize critical elements of meaning

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