If Revision, Section(s) Revised:

G, N, O, P, Q, R

Date of Previous Revision:

MAY 1995

Date of Current Revision:

FEBRUARY 2003

C: **HIST 241** D: THE UNITED STATES SINCE 1877 3

E:

Subject & Course No.

Descriptive Title Semester Credits

Calendar Description: F:

Th

M:

P: Textbooks and Materials to be Purchased by Students

Texts will be chosen from the following list:

Ayers, E. et al. <u>American Passages. Vol. II A History of the United States.</u> New York: Harcourt Brace, 2000.

Binder, F.M. and D.M. Reimers. <u>The Way We Lived: Essays and Documents.</u> Vol. 2., Fourth Edition, Boston: Houghton Mifflin, 2000.

Boyer, P. et al. <u>Enduring Vision: A History of the American People.</u> Vol. 2. Fourth Edition. Boston: Houghton Mifflin, 2000.

Davidson, J.W. and M.H. Lytte, <u>After the Fact. The Art of Historical Detection</u> Fourth Edition. Vol II. Boston: McGraw Hill, 2000.

Hoffman, E.C. and J. Gjerde eds. <u>Major Problems in American History Vol. II Documents and Essays</u> Boston: Houghton Mifflin, 2002.

Hollitz, J., <u>Thinking Through the Past, A Critical Thinking Approach to U.S. History Vol. II.</u> Boston: Houghton Mifflin, 1997.

Q: Means of Assessment

The evaluation of this course will follow Douglas College policies as outlined in the calendar. During the first week of classes the instructor will provide students with typed course outline handout setting out the evaluation scheme of the course. A copy of this handout will be filed with the History discipline Chair. A general guideline for evaluation follows:

Book Review Essay	15%
Research Proposal	10%
Midterm Examination	15%
Class/Seminar Participation	15%
Research Essay	25%
Final Examination	20%