



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A: Division: **INSTRUCTIONAL**

Effe3R4

If Revision, Secti

M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

Q: Means of Assessment:

The evaluation of this course follows Douglas College policies as outlined in the current calendar. During the first week of classes the instructor will provide students with a typed course outline handout setting out the evaluation scheme of the course. A copy of this handout will be filed with the History discipline Chair. A sample evaluation scheme follows.

SAMPLE EVALUATION

Written/Oral Analysis of Article	10%
Bibliography - Review Analysis	10%
Mid-term Examination	10%
Research Essay	30%
Final Examination	25%
Class/Seminar Participation	<u>15%</u>
 TOTAL	 <u>100%</u>

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): J. Gresko, F. Leonard, R. Wylie

Education Council / Curriculum Committee Representative

Dean / Director

Registrar