

Date: May 16, 1995

A: Division: Instructional

New Course:

B: Department: Arts & Humanities

C: HIST 210

D: BRITISH COLUMBIA

E: 3

Subject & Course No.

Descriptive Title

Semester Credit

Calendar Description:

Summary of Revisions:
(Enter date & section)

F: Cal

if trade are to the present... no themes of race, class, gender and
resource extraction communities, the growth of a provincial met
background to recent Native land claims.

G: Type of Instruction: Hours per Week/per Semester		H: Course Prerequisite	
Lectures	2 Hrs.	One 100-level Hist	Hrs.
Laboratory			Hrs.
Seminar			Hrs.
Clinical Experience			Hrs.
Field Experience			Hrs.
Practicum			Hrs.
Shop			Hrs.
Student Directed Learning	Hrs.	None	
Other	Hrs.		
TOTAL	4 HOURS	K: Maximum Class Size:	35

Requested: _____
 Granted: X
 Specify Course Equivalent or Unassigned Credit as Appropriate: _____

UBC: HIST 210 = Hist (3) 2nd Year
 SFU: HIST 210 = Hist 202 (3)
 UVic: HIST 210 = Hist 200 level (115)
 Other: See B.C. Transfer Guide

[Handwritten signatures and stamps]
 DIVISIONAL DEAN

N: Textbooks and Materials to be Purchased by Students

(Use Bibliographic Form):

University of Toronto Press, 1993.

Open Learning Academy, 1989.

ss:Gang, 1992.

Pro

MCI

2. Native History
4. The Fur Trade

5. The Colonies in the 1860s
6. Confederation

7. The National Policy

Politics and Society

Provincial Politics: Class and Race

Provincial Politics: Vancouver vs. Victoria, Coast vs. Interior

9. Railways, Industry and Labour

11. Asian Immigration

12. Opened Country: School Promises

13. Class and Community: Wartime

14. The Interwar Years

15. Reform and its Limits: Women's History

R. COURSE EVALUATION

The evaluation of this course follows Douglas College policies as outlined in the current calendar. During the first week of classes the instructor provides students with a detailed course calendar and a description of the course. A copy of this handout will be filed with the History

SAMPLE EVALUATION

Written/Oral Analysis of Article	10%	Research Essay	
Class/Seminar Participation	20%	Final Examination	
30%			
25%			