

## **EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES**

A.	Division:	INSTRUCTIONAL	Effective Date:	SEPTEMBER 2004
В.	Department / Program Area:	HISTORY FACULTY OF HUMANITIES & SOCIAL SCIENCES	Revision X	New Course
			If Revision, Section(s) Revised: Date of Previous Revision	С, Н

## M: Course Objectives / Learning Outcomes

At the conclusion of this course students should have:

1) Acquired an understanding of the main themes and

0:	Methods of Instruction		
	One hour lecture, followed by one hour of discussion of lecture and readings, student presentations and debates, questions, and other largely oral exercises. Occasional use of audio-visual material.		
P:	Textbooks and Materials to be Purchased by Students		
	Textbooks will be chosen from the following list, to be revised periodically.		
	Frankforter, A. Daniel. <u>The Medieval Millennium</u> . An Introduction. 2 <sup>nd</sup> ed. Upper Saddle River, N.J.: Prentice Hall, 2002.		
	Peters, Edward. Europe and the Middle Ages. 3 <sup>rd</sup> ed. Englewood Cliffs, N.J.: Prentice-Hall, 1997.		
	Rosenwein, Barbara H. <u>A Short History of the Middle Ages</u> . Peterborough, Ont: Broadview Press, 2002.		
	Hollister, C. Warren, Joe W. Leedom, Marc A. Meyer and David S. Spear eds. <u>Medieval Europe A Short Sourcebook</u> . 4 <sup>th</sup> ed. New York: McGraw-Hill, 2002.		
	Additional readings will be chosen from:		
	Bennett, Judith. <u>A Medieval Life. Cecilia Penifader of Brigstock</u> , c. 1295 - 1344. Boston: McGraw-Hill College, 1999.		
	Hanawalt, Barbara. The Ties that Bound. Peasant Families in Medieval England. New York: Oxford University Press, 1986.		
	LeRoy Ladurie, Emmanuel. <u>Montaillou. The Promised Land of Error</u> , trans. Barbara Bray. New York: Random House, 1978.		
Q:	Means of Assessment		
	Student work to be evaluated on the basis of exams, prepared written work; and oral participation. Possible inclass written work or quizzes.		
	Final exam 30%		
	Midterm 20%		
	Research essay 30%		
	Analytic study 10%		
	Class participation 10% 100%		
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR		
	No.		
Cour	Education Council / Curriculum Committee Representative		
Daar	/ Director Registrar		
Dean	/ Director Registrar		