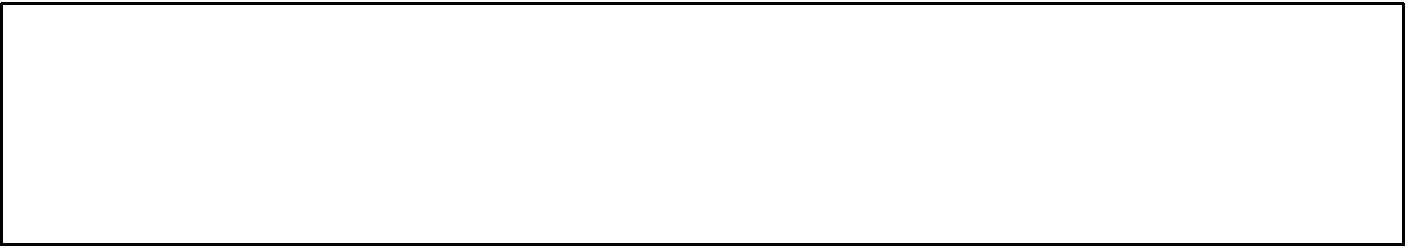


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**M: Course Objectives/Learning Outcomes**

At the end of the course the student will have demonstrated the following skills:

1. The critical examination of historical sources (reading history). These sources include not only survey texts and

**O: Methods of Instruction**

Class sessions will be divided between lectures and discussions. The discussion sessions will serve as a forum for the exchange of student relations and criticisms and as a testing ground for student hypotheses. The instructor will encourage the student to elaborate, refine, and revise his/her ideas. Participation in class discussions is therefore essential.

**P: Textbooks and Materials to be Purchased by Students**

Texts will be chosen from the following list, to be updated periodically:

Bumsted, J. ed. Interpreting Canada's Past 1, Pre-Confederation. 2<sup>nd</sup> ed. Toronto: Oxford University Press, 1993.

Conrad, M., and A. Finkel, History of the Canadian Peoples, I, Beginnings to 1867. 3<sup>rd</sup> ed. Toronto: Addison Wesley Longman, 2002.

Francis, R.D., R. Jones, and D.B. Smith. Origins: Canadian History to Confederation. 4th ed. Toronto: Harcourt Canada, 2000.

Francis, R.D. and D.B. Smith, eds. Readings in Canadian History: Pre-Confederation. 6<sup>th</sup> ed. Toronto: Harcourt Canada, 2002.

Gaffield, C. ed. The Invention of Canada: Readings in Pre-Confederation History. Toronto: Copp Clark Longman, 1994.

Jaenen, C., and C. Morgan, eds. Material Memory: Documents in Pre-Confederation History. Don Mills, Ont.: Addison-Wesley, 1998.

Moodie, S. Roughing it in the Bush. Ed. C. BallstaMater, T. Tc -0.24 1.13:0.0000 Tw (Gem)Tj 57.2400 0.0000 TD (71.5200) 0.0000

**Q: Means of Assessment**

The evaluation of this course follows Douglas College policies. ~~Do not~~