



EFFECTIVE: SEPTEMBER 2010
CURRICULUM GUIDELINES

A. Division: Education Effective Date: September 2010

B. Department / Program Area: Health Sciences/
Health Care Support Worker

Revision

New Course

If Revision, Section(s)
Revised:

M: Course Objectives / Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Display a sound understanding of common challenges to health and healing.
2. Discuss the experience of chronic illness and implications for care.
3. Demonstrate an understanding of the components of person-centered end-of-life care for clients/residents and families.
4. Apply critical thinking and problem-solving when caring for individuals experiencing health challenges in the community and assisted living settings.
5. Demonstrate an understanding of nutrition and healing in the non-residential client.
6. Discuss safety in home and community settings.

N: Course Content:

Challenges to Health and Healing

- The experience of chronic illness and disability

- Death

- Multi-organ diseases (cancer, AIDS)

Critical thinking and problem-solving when caring for individuals experiencing common health challenges in community and assisted living settings

- Sources and methods of gathering information.

- Observing client changes.

- Care planning in non-residential settings.

- Evaluation of care.

- Reporting and recording.

Nutrition and healing in the non-residential client

- Preparation of special diets in the home setting.

- Involving the client in meal preparation in the home.

- Cultural aspects of diet.

- Community resources.

Safety in the home setting

- Potential safety risks

O: Methods of Instruction: Lecture Group discussion/group activities Audio-visual materials Case studies May include other methods (e.g. guest speakers, role play, etc.)
P: Textbooks and Materials to be Purchased by Students: A list of recommended textbooks and materials is provided to students at the beginning of the semester.
Q: Means of Assessment: Course evaluation is consistent with Douglas College course evaluation policy. An evaluation schedule is presented at the beginning of the course. This is a graded course. A minimum mark of 65% is necessary to be successful in the course.
R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR No

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director