

EFFECTIVE: JANUARY 2003 CURRICULUM GUIDELINES

Α.	Division:	INSTRUCTIONAL	EI	Tective Date:		JANUARY 2003		
В.	Department / Program Area:	GEOGRAPHY FACULTY OF HUMANITIES & SOCIAL SCIENCES		evision	X	New Course		
				Revision, Section(s)		F, M, N, O, P, Q,	R	
			Da	evised: ate of Previous Revision ate of Current Revision:	:	November 1991 September 2002		
C:	GEOG :	213 D: S	OCIA	L GEOGRAPHY		E: 3		
	Subject & Cor			ptive Title		Semester Credit	S	
F:	Calendar Description: Why is the Downtown East Side of Vancouver often characterized as one of the "worst" neighbourhoods in Canada? Why do men tend to have longer journeys-to-work than do women? Does Skytrain actually have an impact on the location of criminal activities? These and other questions about the spatial patterns of human occupation and exploitation of the earth's surface are addressed in this course on Social Geography. Concentrating on the modern Western city, such topics as urbanization, poverty, housing, gender, crime and racism will be studied in their geographical context.							
G:	Allocation of Co	ontact Hours to Type of Instruction DICATE	H:	Course Prerequisites: GEOG 100				
			I:	Course Corequisites: NONE				
			J:	Course for which this NONE	Cours	se is a Prerequisite		
				NONE				
			•				•	
	Non-Credi	t						
	College Cr	redit Non-Transfer						
	X College Cr	redit Transfer:						
		SFER GUIDE FOR TRANSFER D	ETAIL	S (www.bccat.bc.ca)				

M: Course Objectives / Learning Outcomes

- 1. Synthesize the concepts, techniques and theories of social geography.
- 2. Communicate effectively orally, graphically, in writing and using quantitative methods.
- 3. Describe the development of social geography and explain the alternative paradigms of social geography
- 4. Explain the concept of the spatial structuring of social differences and inequalities.

Course Content Cont'd.

- 7. Crime and Disorder
 - a) Theories of deviant behaviour
 - b) Cognition and perception
 - c) Geography of urban crime
 - d) Role of the built environment
- 8. 'Race' and Ethnicity
 - a) Racism and discrimination
 - b) Spatial segregation of minority groups
 - c) Colonies, enclaves and Ghettos
- 9. Place and Power
 - a) Public institutions and private life
 - b) Key actors in urban governance
 - c) Community power and the local state
 - d) Question of social justice
- 10. Identity and Struggles for Place
 - a) Conflict and transgression
 - b) Place and resistance
 - c) Speaking from the margins
- 11. Urban Transformations, Conflict and Possible Future(s)
 - a) Redevelopment and renewal
 - b) Social polarization
 - c) Informal urban economy
 - d) Urban social sustainability

O: Methods of Instruction

This course will employ a variety of instructional methods to accomplish its objectives, including some of the following:

- Lecture
- Labs
- Field Work
- Slides/Videos
- Individual and/or Team Projects
- Small Groups Discussions
- Map Analysis

P: Textbooks and Materials to be Purchased by Students

Texts will be updated periodically. A typical example of a text would be:

Knox, P. L. (2000). <u>Urban Social Geography: An Introduction</u>. New York: John Wiley & Sons.

Q: Means of Assessment

The evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria during the first week of classes.

An example of an evaluation scheme would be:

Quizzes	30%
Poster Presentation	25%
Project	15%
Preparation and Participation	10%
Final Exam	20%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes. Students may take a challenge exam to apply for recognition of prior learning