

EFFECTIVE: JANUARY 2003 CURRICULUM GUIDELINES

A.	Division:	INSTRUCTIONAL	Effective Date:		JANUARY 2003	
В.	Department / Program Area:	GEOGRAPHY FACULTY OF HUMANITIES AND SOCIAL SCIENCES	Revision	X	New Course	
			If Revision, Section(s) Revised:		F, M, N, O, P, Q, I	R
			Date of Previous Revision Date of Current Revision		October 1986 September 2002	
C:	GEOG 130	D: HUMAN IMPACT	ON THE ENVIRONMEN	NT	E: 3	
	Subject & Course	No. Descript	ive Title		Semester Credits	;
F:	Calendar Description: "Save the rainforest." "Cars are de					

Course Content Cont'd.

4. Human Impacts on Earth Cont'd.

- b) Atmosphere
 - aerosols
 - albedo
 - forests
 - water diversion
 - acid precipitation
 - ozone depletion
 - enhanced greenhouse effect and global warming
 - local air quality issues

5. Hydrosphere

- a) Water pollution by agriculture
- b) Industrial water pollution
- c) Water regulation
- d) Fish stocks
- e) Stream modification
- f) Coastal transformation

6. Lithosphere

- a) Slope instability
- b) Mining industry
- c) Solid waste disposal
- d) Soil modification and degradation

7. Conclusion

- a) Environmental attitudes and actions
- b) Sustainable development
- c) Future trends

O: Methods of Instruction

Course Designer(s): Ian Joyce

Education Council / Curriculum Committee Representative

Q:	Means of Assessment					
	Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific criteria during the first week of classes. An example of a possible evaluation scheme would be:					
	Lab Assignments:	10%				
	Field Assignments:	15%				
	Tests:	45%				
	Term Project:	20%				
	Participation:	10%				
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR					
	Students may take a ch	allenge exam to apply for recognition of prior learning.				