



EFFECTIVE : SEPTEMBER 2018

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: This laboratory course is a preceptorship experience, with placement in inclusive E.C.E. centres. This course provides opportunities for observing and using functional assessments for the purpose of planning programs for young children.	
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Meth	H: Course Prerequisites: ECED 2401 and ECED 2450 (can also be a corequisite)	
	I: Course Corequisites: None ECED 2401 and ECED 2450 (can also be a prerequisite)	
	J: Course for which this Course is a Prerequisite None	

<input type="checkbox"/>	College Credit Non-Transfer
<input checked="" type="checkbox"/>	College Credit Transfer:

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

In Cooperation with others, the student will take responsibility for:

- 1. Demonstrating personal and professional qualities, including:**
 - C taking a mature approach to personal wellness
 - C demonstrating the qualities of exceptional teachers of young children
 - C practising effective work habits
 - C showing professionalism
 - C relating curriculum practices and interactions with children and families to current theory
 - C taking a culturally sensitive, family-centred approach to working with children and families
- 2. Demonstrating inclusive practices, such as:**
 - C using observations of children as the basis for assessment and planning
 - C working in collaboration with colleagues, families and other professionals
 - C meeting children's needs in all developmental areas
 - C demonstrating responsiveness to individual children when program planning and during daily routines and activities
 - C ensuring that all children can be included in curriculum experiences planned for the individual child
 - C making program adaptations to meet individual abilities when planning for the group
- 3. Taking responsibility for children's safety:**
 - C when preparing the environment
 - C by anticipating problem situations
 - C by explaining consequences to children
- 4. Effectively interacting with children...to support learning (including language development) by:**
 - C

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N:

R: Prior Learning Assessment and Recognition
This course is available for PLAR