C:	Individual F	If Revision, Section(s) Revised: Date of Previous Revision: Date of Current Revision: 27 November 2000 26 September 2002 rowth and Development: E: 3
G:	their knowledge of child growth and development and individual differences using a case study appr oach. G: Allocation of Contact Hours to Type of Instruction H: Course Prerequisites: / Learning Settings ECED 300	
	Primary Methods of Instructional Delivery and/or Learning Settings: Lecture Number of Contact Hours: (per week / semester for each descriptor) 60 hours	J: Course for which this Course is a Prerequisite ECED 401
	Number of Weeks per Semester: Flexible delivery ranging over 1 to 15 weeks	K: Maximum Class Size: 30
L:	<ul> <li>L: PLEASE INDICATE: Part of Block Transfer to Schools of Child and Youth Care at UVIC, UCFV, Malaspina University College; Bachelor of Professional Arts in Human Services degree program at Athabasca University; and Bachelor of Community Rehabilitation degree program at the University of Calgary.</li> <li>Non-Credit</li> <li>College Credit Non-Transfer</li> <li>X College Credit Transfer:</li> <li>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</li> </ul>	

- M:
- Course Objectives / Learning Outcomes Upon successful completion of this course, the student will be able:
  - To understand individual differences in maturation and growth among infants and toddlers and 1.
  - children requiring extra support. To understand how individual differences, including special needs relate to the development of the child and impact on the family. 2.
  - To discuss issues of gender, temperament, learning styles and cultural diversity as they relate to the development of infants, toddlers, and children 3.