

EFFECTIVE: JANUARY 2003



**Douglas
College**

CURRICULUM GUIDELINES

- A. Division: Instruction Effective Date: 01 January 2003**
- B. Department / Faculty of Child, Family and
Program Area: C8138 2 0 0 10.02 241.9088 604.410.02 58070.02 58070 2 0 0 10.02 24a 58070.02 5807DCBTly**

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Act and continue to develop professionally.

In cooperation with others, the student will take responsibility for the following:

a. Demonstrate personal accountability, including:

- **punctuality and regular attendance in the practicum/worksite setting**
- **appropriate grooming and dress**
- **sound judgment**
- **a sense of humour**
- **enthusiasm**
- **consistent effort throughout the day or shift**

N: Course Content: The following global ideas guide the design and delivery of this course:
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- 1. Learning from experience is a characteristic of exceptional early childhood educators. Learning in a practicum setting provides opportunities to examine assumptions, practice professional skills, and explore creative modes of inquiry that are not available in classroom settings.**