

EFFECTIVE: JANUARY 2003



**Douglas
College**

CURRICULUM GUIDELINES

A. DivisrEEMc/P AMCC.n1010131(DivisrEEMn/MCC.n10101812DivisrEEM:P AMCID 8DCBT/T9 1 Tf-0 Tc 061 1

N:	Course Content: The following global ideas guide the design and delivery of this course: <ol style="list-style-type: none"> 1. The early childhood educator works cooperatively with others (both children and adults) as listener, communicator, supporter, facilitator, guide and problem-solver. The development of effective skills for relating intra personally and interpersonally is essential to becoming a reflective practitioner. 2. By observing and assessing children on a regular basis, the early childhood educator is able to plan a program that is age-appropriate, culturally sensitive, and able to meet the individual needs and interests of each child in inclusive early childhood programs. Regular observation and documentation also provide information about each child's development; information which is shared with the family. 3. The early childhood educator designs and implements developmentally appropriate programs for young children and evaluates them. 4. The early childhood educator guides children's learning throughout the day using methods which are intended to promote a strong sense of self-esteem within each child and ultimately lead to autonomy for each child. 5. The early childhood educator is a member of a professional education team. This involves on-going communication, sharing responsibilities, keeping to established time lines, supporting colleagues, and meeting regularly to discuss issues and to plan curriculums. 6. The early childhood educator takes every opportunity (both formally and informally) to communicate with parents to establish and maintain an equal partnership between family and program staff. 7. Early childhood educators engage in regular evaluations (including self-assessment) to gain insight into their progress, skills and abilities as professionals. They set goal, identify and participate in relevant professional development activities.
O:	Methods of Instruction <ul style="list-style-type: none"> - Observation and practice with children in Community Child Care setting under the guidance and supervision of a licensed Early Childhood Educator. - Self-reflection utilizing a daily journal, activity planning forms and practicum evaluation booklet.
P:	Textbooks and Materials to be Purchased by Students T.B.A.
Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. <ul style="list-style-type: none"> - Practicum evaluation booklet - Daily journal - Activity plans/evaluations
R:	Prior Learning Assessment and Recognition. This course is available for PLAR

 Course Designer(s) **Pat Brown**

 Education Council / Curriculum Committee Representative

 Dean: **Jan Lindsay**

 Registrar