



## **EFFECTIVE: SEPTEMBER 2004**

### **CURRICULUM GUIDELINES**

Division:	Educational Services	Effective Date:	September 2004
<b>B.</b> Department / Program Area:	Student Development English as a Second Language	Revision	<input checked="" type="checkbox"/> New Course <input type="checkbox"/>
		If Revision, Section(s) Revised:	C, H, I
		Date of Previous Revision:	January, 1994
		Date of Current Revision:	June 2004
<b>C:</b> EASL 0455	<b>D:</b> College Preparatory Discussion and Participation Skills for Students o		

**M:** Course Objectives / Learning Outcomes

At mastery a student will be able to do the following in a group discussion contributing relevant content using a variety of Gambits and structures of English:

Use of English Rhetoric

1. state opinion
2. give support for opinion
3. agree, disagree and concede
4. explain
5. clarify
6. generalize and give exceptions
7. argue
8. give support for an argument
9. give an organized presentation using:
  - a) introduction and blue print identifying main points;

<b>O:</b>	<p>Methods of Instruction</p> <p>The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student-directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.</p>
<b>P:</b>	<p>Textbooks and Materials to be Purchased by Students</p> <p>Materials to be supplied. Students may be required to purchase a text.</p>
<b>Q:</b>	<p>Means of Assessment</p> <p>A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.</p> <p>Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.</p> <p>Progress will be monitored on a regular basis by the instructor in consultation with each student.</p>
<b>R:</b>	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

---

 Course Designer(s)

---

 Education Council / Curriculum Committee Representative

---

 Dean / Director

---

 Registrar