



**M:** Course Objectives / Learning Outcomes

Overall Objectives

Extend communicative proficiency and language accuracy for a broad range of academic purposes.

Specific Objectives

1. Understand complex academic oral communication on sometimes unfamiliar topics to obtain detailed information, to explore academic content, and to develop critical thinking.
2. Take notes for academic purposes.

**O:** Methods of Instruction

The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student-directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

**P:** Textbooks and Materials to be Purchased by Students

Students may be required to purchase a textbook and audio materials.

**Q:** Means of Assessment

1. Complete assigned skill development tasks. These should include:
  - i) dictations, and dictocomps
  - ii) reports on outside listening and speaking tasks and projects
  - iii) pronunciation activities
  - iv) notes on discussions, interviews, reports, presentations and lectures.
2. Complete at least two listening and notetaking tasks/projects. These could include:
  - i) listening to/taking notes on a 20-40 minute video lecture on documentary or an academic or professional topic
  - ii) attending/taking notes on a discussion, seminar or debate
  - iii) attending/taking notes on a College committee or student meeting
  - iv) attending/taking notes on a community meeting or local issue
  - v) conducting a survey
  - vi) interviewing a College Administrator, business owner, or professional
  - vii) summarizing an educational video
3. Complete oral and written tasks to a specified level of accuracy
4. Complete quizzes, both skill based and content based
5. Complete at least 2 self-assessments of learning strategies, progress and classroom skills to be discussed with the instructor.

This is a college preparatory course. A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.

Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more. Progress will be monitored on a regular basis by the instructor in consultation with each student.

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

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 Course Designer(s)

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 Education Council / Curriculum Committee Representative

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 Dean / Director

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 Registrar