



EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Division: Educational Services Effective Date: September 2004

B. Department / Program Area: Student Development / English as a Second Language Revision: New Course

on for Students **E:** 3
of English as a Second Language

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Descri	<p>heir education or improve employment opportunities. It is designed for students who have experience writing expository paragraphs, reasonable control of grammar and sentence structure, and good listening and speaking skills. This course emphasizes writing for a variety of academic purposes; in addition to improving composing, editing, revising and proofreading skills, students will develop short, five-paragraph essays. In this context, students will be introduced to simple research skills, such as finding, using, and footnoting source material.</p>	
G: Allocation of Contact Hours to Type of Instruction / Learning Settings	H: Course Prerequisites: EASL 0275 or 0274 or Instructor Permission	
Primary Methods of Instructional Delivery and/or Learning Settings: See O	I: Course Corequisites: None	
	J: Course for which this Course is a Prerequisite EASL 0376, EASL 0475	

M: Course Objectives / Learning Outcomes