



**EFFECTIVE: SEPTEMBER 2004**  
**CURRICULUM GUIDELINES**

Division: Educational Services Effective Date: September 2004.

**B.** Department / Student Development Revision  New Course   
 Program Area: English as a Second Language

If Revision, Section(s)  
 Revised:  
 Date of Previous Revision:  
 Date of Current Revision:

**C:** EASL 0350 **D:** Advanced Listening and Speaking for students **E:** 6  
 of English as a Second Language

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Subject & Course No.	Descriptive Title	Semester Credits
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**F:** Calendar Description:  
 Integrated listening and speaking course for students who wish to upgrade their listening and speaking skills for educational and/or employment purposes. This course is most appropriate for students who are intending to take college or university courses. Through listening to materials from a variety of sources on many subjects, students will improve

**M:** Course Objectives / Learning OutcomesOverall Objectives

Extend communicative competence and language accuracy for a range of educational and employment purposes

Specific Objectives

1. Understand general interest and academic oral communication on sometimes unfamiliar topics to obtain detailed information, to explore academic content, and to develop critical thinking
2. Take notes for academic purposes
3. Communicate competently in culturally-appropriate ways on sometimes unfamiliar topics using appropriate language functions to obtain and give detailed information, to explore academic content, and to solve problems
4. Speak comprehensibly in most contexts with frequent self-correction and rephrasing but with some global errors in grammar and sentence structure that occasionally slow communication
5. Read to prepare for, support, and extend listening and speaking skills and expand vocabulary
6. Write with a specified level of accuracy to extend listening and speaking skills
7. Monitor and apply strategies to a specified level of accuracy in grammar, sentence structure, word choice and pronunciation elements
8. Assess progress
9. Participate effectively in a college classroom.

**N:** Course ContentListening

To follow conversations, discussions, reports and lectures

1. Use pre-listening techniques to prepare for a listening task
2. Identify purpose and/or issue, overall key idea, main ideas, and key details
3. Use active listening strategies
- 4.

As interviewer

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