

## **EFFECTIVE: SEPTEMBER 2005** CURRICULUM GUIDELINES

	Division:	cational		Effective Date:		September 2005	5
В.	Department Program A	lent Dev lish as a anguag	anguage	Revision	X	New Course	
			miguage	If Revision, Section(s) Revised:	1	F, H, JC	1 1
		No.	Descript	ive Title	Sem	nester Credits	
F:	Calendar I	n:					
	This course purposes. T understand a improve thei organizing an will also conti	ned for stude rse is most ap s fro pond appropria ning skills for a ing these notes t e to develop lang	ate for people ariety of source in increasingly mic study by for implete simple a	ade their listening skills for who are intending to take c es on many subjects, studer complex or problematic sit ollowing formal discussions academic assignments. Thr	ollege or unts will imutions. So, taking go	universi1133 475. aprove their ability students will also ood notes, and	.6801 Tm(p)TjET20: y to
G:	/ Learning Settin  Primary Method Learning Setting	ngs	Type of Instruction  I Delivery and/or ed and student-	H: Course Prerequisit  EASL 0250 or EA			l
	individual activi Language lab	struction/small gr ities tact Hours: (per n		EASL 0445 or EA		se is a Prerequisit	е

X College Credit Non-Transfer

-Credit

R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR  No			
Cour	se Designer(s)	Education Council / Curriculum Committee Representative		
Dear	n / Director	Registrar		

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