



**M: Course Objectives / Learning Outcomes:**

- c) Organize ideas logically
  - d) Use effective eye contact, body language and vocal delivery
5. Use pronunciation elements appropriately (word stress, sentence/question stress, linking, phrasing)
  6. Recognize their own influence within interpersonal communication.
  7. Identify effective and ineffective communication.
  8. Manage communication anxiety effectively.

Reading and Writing

To prepare for, support, and extend listening and speaking

1. Follow written assignment instructions
2. Recognize topic, main ideas, key details
3. Follow sequences of information and ideas
4. Use simple context clues, (e.g., definitions)
5. Write notes, messages, short reports and complete forms and assignments.
- 6.

5. Complete listening and speaking activities. These could include:
  - i) leaving telephone messages (name and number)
  - ii) conducting telephone conversations with classmates
  - iii) obtaining simple information about College resources or procedures by phone or in person (e.g., hours of operation)
  - iv) interviewing a College student
  - v) obtaining information about community center activities by phone or in person
  - vi) interviewing a member of the community (e.g., a neighbour, teacher, or church member)
6. Plan and carry out at least one partner/group project. These could include:
  - i) planning a trip
  - ii) planning a party
  - iii) making a video
7. Give at least two short talks to a small group or instructor. These could:
  - i) a talk about a favourite object or pastime
  - ii) a report about an event
  - iii) an explanation about how to do something (e.g., register on-line) or use something (e.g., a video camera)
  - iv) a set of map directions
  - v) a story or a joke
  - vi) a summary of a TV show or a movie
8. Complete oral and written tasks to a specified level of accuracy
9. Complete quizzes both content and skill based
10. Complete at least one self-assessment of learning strategies, progress, and classroom skills to be discussed with the instructor

This is a Mastery Graded course.

**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

No

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Course Designer(s):

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Education Council / Curriculum Committee Representative

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Dean / Director: Tom Whalley

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Registrar: Ted James