



EFFECTIVE: SEPTEMBER 2004

d Language lab

Number of Contact Hours: (per week / semester for each descriptor) 8

Number of Weeks per Semester: 15

K: Maximum Class Size:

20

L: PLEASE INDICATE:

- | | |
|-------------------------------------|-----------------------------|
| <input type="checkbox"/> | Non-Credit |
| <input checked="" type="checkbox"/> | College Credit Non-Transfer |
| <input type="checkbox"/> | College Credit Transfer: |

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

Q: Means of Assessment

1. Complete assigned skill development tasks. These could include:
 - i) dictations and dictocomps (retelling of a story)
 - ii) speaking tapes and/or videos (e.g., responses to instructor questions; monologues)
 - iii) activities in pronunciation elements
 - iv) journal entries and/or contact assignment worksheets
2. Identify topic, main idea, details in conversations, reports, talks, and instructions
3. Participate in pair, group, and class conversation and discussion activities.
4. Complete listening and notetaking activities. These could include:
 - i) listening to pre-recorded telephone messages for key information
 - ii) listening to weather reports; note details
5. Complete listening and speaking activities. These could include:
 - i) leaving telephone messages (name and number)
 - ii) conducting telephone conversations with classmates
 - iii) obtaining simple information about College resources or procedures by phone or in person (e.g., hours of operation)
 - iv) interviewing a College student
 - v) obtaining information about community center activities by phone or in person
 - vi) interviewing a member of the community (e.g., a neighbour, teacher, or church member)
6. Plan and carry out at least one partner/group project. These could include:
 - i) planning a trip
 - ii) planning a party
 - iii) making a video
7. Give at least two short talks to a small group or instructor. These could:
 - i) a talk about a favourite object or pastime
 - ii) a report about an event
 - iii) an explanation about how to do something (e.g., register on-line) or use something (e.g., a video camera)
 - iv) a set of map directions
 - v) a story or a joke
 - vi) a summary of a TV show or a movie
8. Complete oral and written tasks to a specified level of accuracy
9. Complete quizzes both content and skill based
10. Complete at least one self-assessment of learning strategies, progress, and classroom skills to be discussed with the instructor

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

Course Designer(s)_____
Education Council / Curriculum Committee
Representative_____
Dean / Director_____
Registrar