



EFFECTIVE: SEPTEMBER 2006
CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **September 2006**

B. Department / Program Area: **Faculty of Child, Family and Community Studies
 Child and Youth Care Counsellor** Revision New Course

If Revision, Section(s) Revised:
 Date of Previous Revision:
 Date of Current Revision:

C: CYCC 4467 **D: Advanced Skills with Individuals in Child and Youth Care** **E: 3**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Desc		

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Demonstrate the ability to develop and maintain a professional caring relationship that aims to understand, validate and be responsive to the experience of the individual.
2. Demonstrate competent use of basic and advanced helping skills within the helping process.
3. Write a thorough client report which includes:
 - presenting problems and strengths
 - an assessment of needs and assets
 - goal setting
 - an intervention plan
 - evaluation strategies
- 4.

P: Textbooks and Materials to be Purchased by Students

Required:

Hackney, H. and Cormier, I. (2005) The Professional Counsellor: A Process Guide to Helping, Toronto, Allyn Bacon.

Or similar text

Recommended:

Corey, G. (2005) Theory and practice of counselling and psychotherapy , Brooks Cole, Pacific Grove, CA.

Or similar text

Q: Means of Assessment:

This course will conform to Douglas College policy re